

MAHITA

ANNUAL REPORT : 2015-16



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***Education is a basic
need and fundamental
right of every girl
child!***



PREFACE

Ever since the inception of organization, Mahita has been dedicating its vision in tune with the ever changing trends; persistently, it engages in positioning and realigning the journey in the trajectory of development sector. "The journey from universal elementary education to universal secondary education has been a great and enriching experience."

Over a period of time, Mahita has emerged as an action group with wide accessibility to community, NGOs, INGOs, academicians, CSOs and other agencies in the area of Child Rights. Mahita always engaged in expedition of new horizons. Its expansion of the operational areas towards addressing the issues of fluorosis in Nalgonda has added value to the organization.

Addressing migration and school sanitation resulted in creating a lasting impact among the communities and children, leading to enrichment of the organization.

With core strategies of networking, advocacy and entitlements, Mahita is creating substantial impact in the areas of Health, Education, Sanitation, Protection, life skills development and Nutrition of children. Strengthening existing systems and structure for children welfare has been our endeavor.

Our staff reach out ratio indicates that each member of Mahita is catering to 272 beneficiaries which perhaps indicates high cost effectiveness for the investments made. The high reach out with low input costs is a unique feature of Mahita. Acknowledging the fact, we also humble ourselves to understand the need to reinvent and rediscover ourselves to do more of what we are doing.

It is a great pleasure to look back and see what has been done so far. Mahita has reached out to 59,174 individuals including girls, boys, men and women across 547 villages in 121 revenue mandals, 7 districts by creating a positive impact in 754 schools and 1196 AWCs.

During this endeavor, we have redefined our passion for the work, by reaching out to maximum number of beneficiaries through various interventions.

Mahita believes in making things better, the organization created better and improved sanitation facilities through construction and renovation of 89 toilets and sanitation facilities.

As it has been a practice, year after year, we strive for redefining and inventing new boundaries in the context of work and push ourselves to meet these new horizons. Both program and non-program cohorts make the organization more vibrant and steadfast. Adding to it, assistance, advice and timely inputs from the supporters have been a tremendous strength for us. We acknowledge our supporters, both institutions and individuals, without whom we could not have journeyed this far.

We look forward for your continued guidance and assistance in the process of impacting the lives of many. At the outset we are very thankful to our Board members, Government departments and Individuals without their unconditional support, Mahita can't reach its set objectives. We are very thankful to all our donor agencies; Plan India, Save the Children, DKA Austria, Charities Aid Foundation, Manos Unidas, UNICEF, MITRA, ACCENTURE, MICROSOFT for their continued co-operation and support for the interventions.

On behalf of entire team members of Mahita,.....

Ramesh Shekhar Reddy. P
Program Director

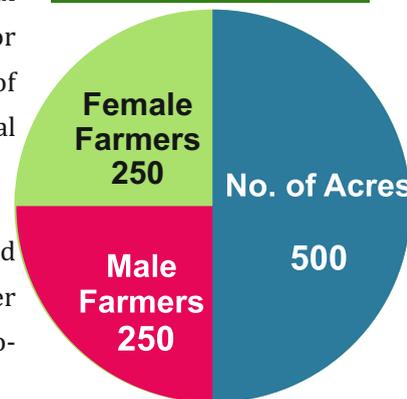


MAATHOTA project is implemented among Kolam tribes in Adilabad district of Telangana State with the support of National Agricultural Bank in Rural Development (NABARD). It covers 17 villages in 9 Gram Panchayats of Narnoor Mandal where 500 farmers from 500 households are benefitted. Nearly 500 acres of land falling under the project area is planted with horticultural species and natural mulching is adopted to arrest evaporations.

The primary aim of the project is to augment income through horticulture crops and promotion of appropriate technologies, sustainable agriculture by adopting better and efficient water harvesting techniques thus focusing towards improved socio-economic condition of women and other socially challenged sections.

Several activities like promotion of income generation for landless families through effective utilization of available land, water and human resources, enriching land fertility by adopting requirement methods and reducing migration of tribal families were implemented. Custard apple saplings as boundary plantations, soil moisture conservation (SMC) works and inter-cropping methods were adopted to ensure effective crop management and income augmentation.

Coverage Details



KEY ISSUES - ADDRESSED :

- Reduce soil erosion by adopting suitable soil treatment method.
- Adopting improved agriculture practice and efficient water management practices towards enhanced production.
- Inputs of Krishi Vigyan Kendra (KVK) Adilabad to be harnessed to ensure increased agricultural production to arrest migration.
- Mixed cropping practices and crop diversity needs to be promoted with emphasis on non-pest management.
- Micro enterprises like flour mill and leaf plate making can generate income for landless and reduce migration.
- Farmers are progressing together and registering as Farmers Producers Company.

Health & Hygiene

Inter-Cropping

Safe Drinking Water

Veterinary
Camps

Farmers
Training on NRM

Women
Development

Income
Generation

Skill
Development

Farmer
Exposure Visits

Border
Plantation



Plant Survival Rate



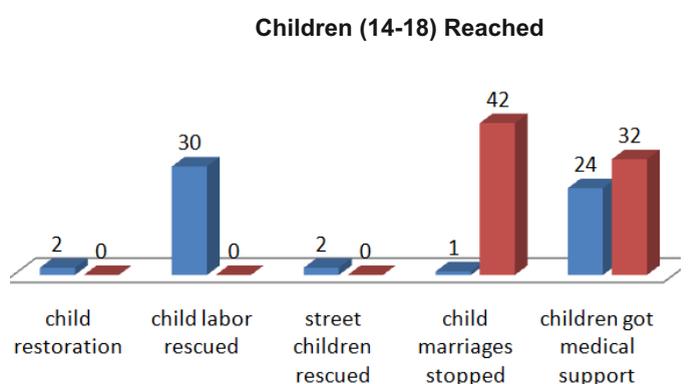
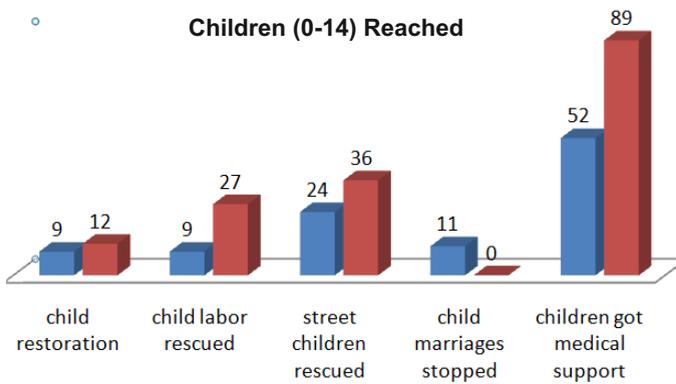


It is evident, that out of all calls received, 97% calls were attended. In some cases, local political party men and the decision makers are encouraging child marriages and also child labour. At times, even the Police personnel have supported them and asked "Mahita" team not to intervene. The unattended 3% cases fall under this category.

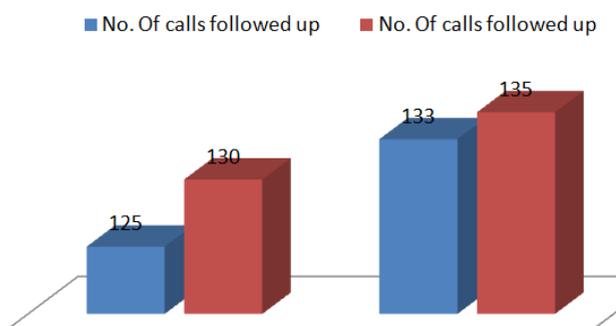
CHILDLINE is a national level, 24-hour free phone emergency outreach service for children in need of care and protection that aims to link them with long-term services. Mahita has been running CHILDLINE 1098 in Adilabad with support from Child Line India Foundation and Government of India. It is implemented as an urban model through MAHITA, serving as a collaborative organisation since 12th September 2012, essentially ensuring following tasks:

CASE INTERVENTION AND FOLLOW UP:

Outreach services : CHILDLINE reaches out to meet the child who Dials 1098. Additionally, it focuses on creating awareness about 1098 amongst the most marginalized group of children in the city/district through extensive outreach.



Calls Received



Awareness was created in urban places including 36 wards, Self Help Groups (SHGs), Anganwadi workers, rural villages and child protection committees in 18 villages. On an average 2 calls per day, 60 calls in a month and 625 calls in a year have been received, out of which, 2 calls were not attended.

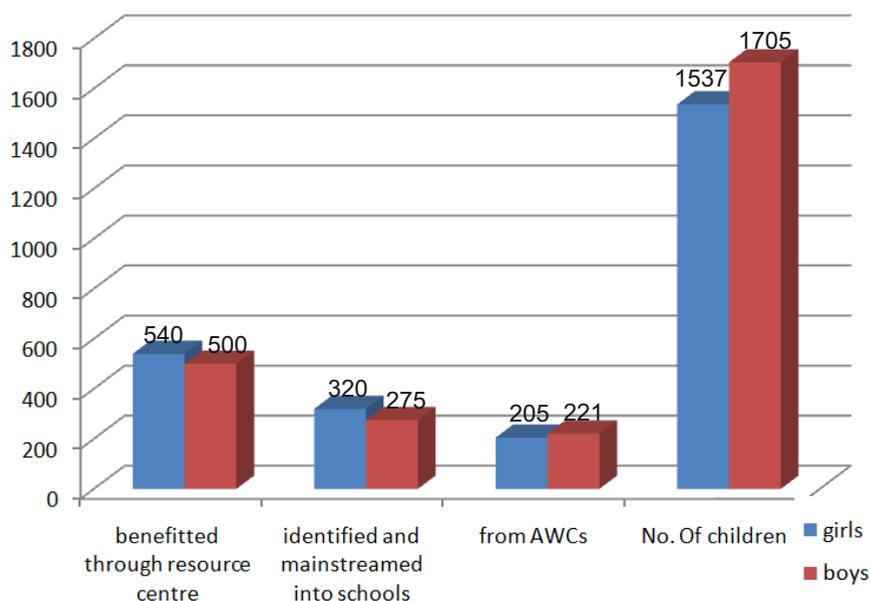
■ No. of calls received for child labor, child marriages, child survival, violence, sexual harassment
 ■ No. of calls received from children, schools, adolescent girls



Education to Empowerment, aims at improving learning levels of the children in Narnoor Mandal of Adilabad district. With the financial assistance from **Save the Children**, the project is reaching out to 34 villages in 18 Gram Panchayats across the mandal.

A total of 34 Schools including 23 Primary Schools, 2 Upper Primary schools, Two Zilla Parishad (Z.P.) High Schools and 7 Residential Schools are covered under the project. It also covers 17 AWCs within the vicinity of the project.

1. **Strong community** - School relationships are built and School Management Committees (SMCs) are playing a proactive role in ensuring 100% compliance of RtE Act 2009 in 34 Schools.
2. **Increased enrolment and attendance** with enhanced quality Early Childhood Education (ECCE) in 17 Anganwadi Centres of Telangana state
3. **Improved learning levels of the children** and quality teaching learning practices increased in 34 Schools.

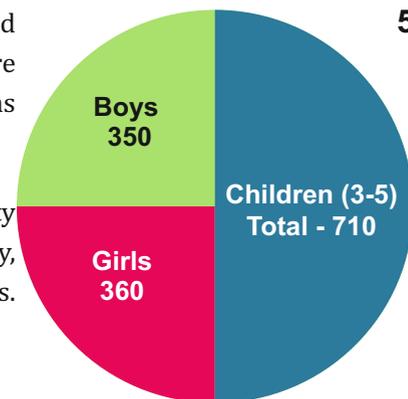


Onsite and offsite academic interventions in the project areas have resulted in development of supportive mechanism to improve quality of education.

Though documentation is a critical and complex task of the project, as a result of dedicated efforts, the programme achievements have superseded targets. A total of 598 children were enrolled under the project.

34 village level child protection committees and one resource center were formed and involved in regular meetings with stakeholders. Also, 74 PRI members were reached out and Mandal level federation of school management committee was formed.

Keeping in mind, about the importance of reading for children, 100 community reading camps were organized to reach out 4000 plus individuals directly, including parents, PRI members, SMC members and Children, and ICDS workers. Another 2000 individuals were reached indirectly through these efforts.



MAHITA takes up proactive role in strengthening existing systems and structures towards ensuring effective results. As a process of proactive engagement, MAHITA has also completed development plans for 17 Anganwadi centres.

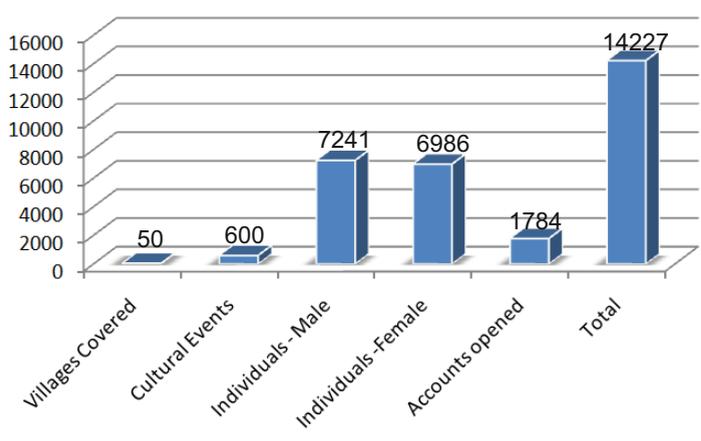
As learning is a key for enlightenment, MAHITA constantly strives for innovation and creativity to bring the quality in education. INNOVATIVE teachers groups are formed in project area and three training programmes were organized for them.



FINANCIAL inclusion is the delivery of FINANCIAL services at affordable costs to vast sections of disadvantaged and low income groups. NABARD extends financial assistance to implement financial literacy program with an objective to connect the excluded with the formal banking system. This helps them to understand the available financial services and equip them with the confidence to make informed financial decisions. Providing door step banking services to all the villages, meeting their life cycle financial needs through savings, credit, remittance and insurance products.

NABARD extends support to implement Financial Literacy & Financial Inclusion program in 50 Villages of 24 Gram Panchayats in Narnoor Mandal of Adilabad district. Its main aim is to create awareness among the community, SHGs, Children and all the stakeholders about financial literacy, utilizing of the banking services, and bringing the bank services to their door step.

Financial Inclusion - Reach Out



KEY PROCESSES

The important processes of Financial Literacy & Financial Inclusion program are as follows:

- Cultural performance in native "GONDI" dialect.
- Involved PRI members and people representatives.
- Organized two performances in every village in early hours covering banking aspects, agri practices and farmer suicides.

A total of 600 cultural programs were organized to create awareness on banking services, reaching out to 14227 individuals including 6986 women and 7241 men. Out of these 14227 (12%) individuals, 1784 Bank accounts were opened. The program also reached out to 14000 community members from 50 villages essentially focusing on imparting knowledge about banking services, importance of banks, insurance, PMJDY, PMJBY, difference between borrowing money from the bank and that of private lenders. Several aspects related to bank accounts and accrued benefits from regular savings were also given importance.

As a result, knowledge and understanding levels of community members about aspects related to savings bank account, fixed deposits, financial planning, money lending procedures, and savings has significantly improved.

Added to it, awareness was also created on aspects related to risks and how to mitigate the risks, available schemes pertaining to life insurance, health insurance, crop insurance, general insurance, money transfer, money remittance and services given by BCs (business correspondents) RD recurring deposits were also imparted to the community members.

Through MAHITA's intervention on addressing financial inclusion in the Narnoor Mandal of Adilabad district, around 14500 community, SHGs, Youth members, small traders, hotel owners and community members across 50 villages gained knowledge on crop loans, business loans, self-help groups loans, loans for agriculture implements purchasing, housing loans, solar pump sets, solar power loans, personnel loans, mortgage loans, education loans, Rupay card, ATM card, bankers cheque, Demand Draft, NEFT, RTGS, locker facility and gas subsidy through linking of Aadhaar etc.



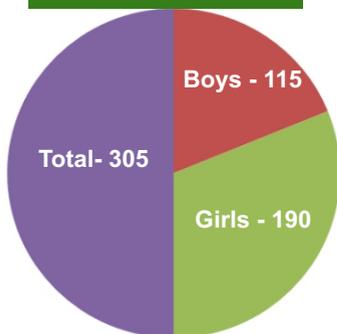


The project focuses on out-of school children hailing from minority community, in the age group of 14+ residing in slum areas of Hyderabad and is supported by Aga Khan Foundation. A total of 8 centers including 4 Resource centers for providing secondary education cum vocational training and another 4 Satellite centers only for secondary education were established to cater to 20 slums (4 slums in each Mandal) of four mandals in Hyderabad. Poverty, low education levels, vehement attitudes, strong mindsets, cultural traits, discrimination and mobility are the major hurdles at community level in mobilizing the Adolescents.

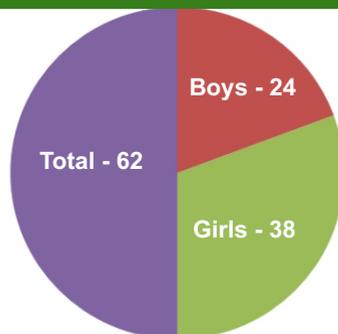
STARTLING REALITIES

- Poverty, attitude and mindset, discrimination and conservative nature associated with traditional beliefs and religious dogma are the hindering factors.
- The entire family comprising of more than 6-8 members is supported by only one bread winner.
- Available employment opportunities are attracting many young girls and boys and leaving them as unskilled laborers.
- Most of the students take admissions on a temporary basis and are unwilling to come to the center regularly.

Enrolled for Exams



Enrolled into 8 centres for Education



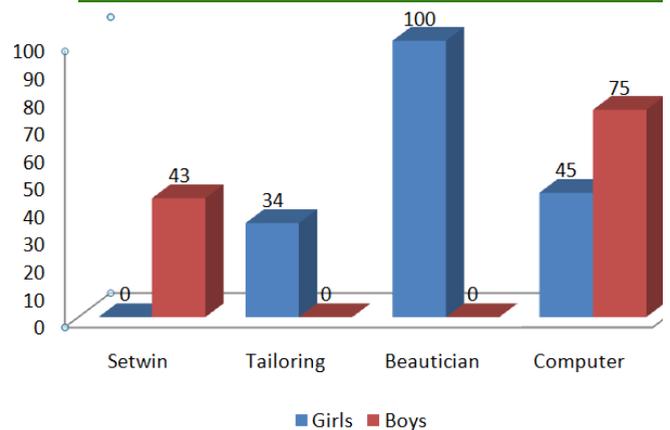
KEY PROCESSES :

- Identifying the school dropouts and providing soft skills training and vocational training in their choicest trade. Adolescent girls by and large take up tailoring as the option.
- Establishing resource centre management committees by involving all the stake holders to ensure effective functioning of the centres.

- Advocacy with MADARSA has resulted good outcomes including merging religious and formal education that had shown tremendous positive results in terms of engaging children and retaining participants effectively.
- Advocacy with MADARSA - visiting and extending madarsa timing proved to be effective as it works in three ways. Building confidence among the parents and community at large. Second, it inspires others join the centre and take up the course. Third, it creates a better place and opportunity for learning by creating a win-win situation by adopting to mutually convenient time.

- 624 Adolescents including 381 girls and 243 boys have enrolled in to 8 Centers for Education
- 305 Adolescents including 190 girls (62%) and 115 boys(38%) have been enrolled for Examinations
- 297 adolescents including 179 girls and 118 boys have enrolled for vocational courses.
- Through four (4) job melas, a total of 378 individuals including 192 girls and 186 boys were reached.
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- 58 candidates comprising of 35 girls and 23 boys were recruited. Many girls have joined as beauticians and the rest as DEO and telecallers.
- 500 foundation course books were developed to impart the contents of the training effectively.
- Mobilized Rs 7 lakhs from individuals and institutions which indicates that the community understood the importance of education and paid the fees by themselves.
- Parents of adolescents' girls were encouraged to send their children to the centers.
- TOSS syllabus: recruitment of trained teachers was difficult.
- Most of the students take admissions on a temporary basis and are unwilling to come to the center. Only 30-40% of regular attendance was registered among the students in these centers.

Adolescents enrolled for Vocational Courses



SIGNIFICANT ACHIEVEMENTS :

- 500 Foundation course books on secondary education (maths, science, social and urdu) were developed.
- Around 7 lakh rupees were mobilized from community for the fees of students.
- Three job fairs in collaboration with SETWIN and other private companies were organized.

LESSONS LEARNED - WAY FORWARD :

- Recruitment of trained teachers has become difficult in the context of TOSS syllabus.
- Birth certificate is mandatory for admission in TOSS/NIOS, so Referral service guidance to get birth certificates should be the part of the project.
- Advocacy with Madarsa is a good strategy to provide children formal education along with religious education.
- Candidates who failed in 10th class and are in the age group of 18-29 should be given the opportunity to get vocational training.



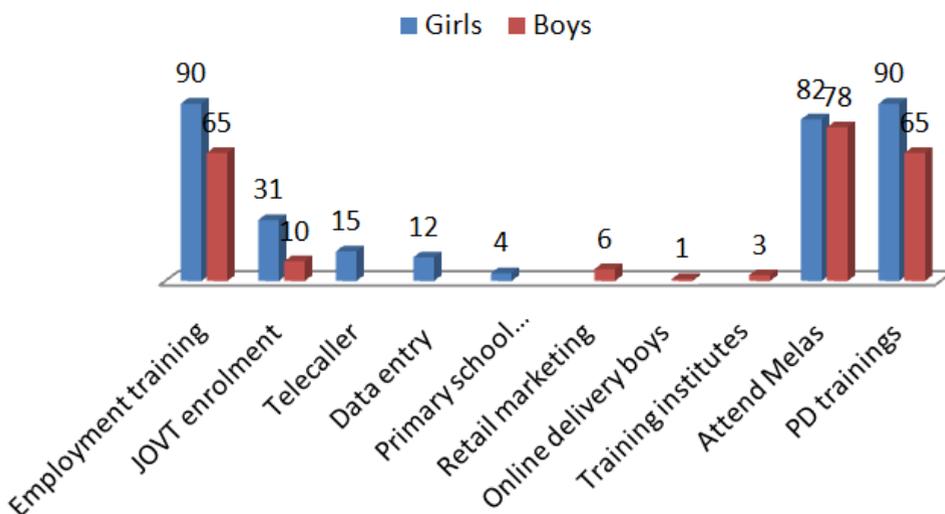


SAKSHAM is a job oriented vocational training initiative for young adolescents in the age group of 19+ years hailing from slum areas in and around Hyderabad. A total of 25 slums under 5 mandals of Hyderabad urban area including Asifnagar, Golconda, Bandlaguda, Bahadurpura and Charminar are covered in the project supported by Plan India under GSRD-Saksham Programme. Eligible girls are identified, oriented and then enrolled into the vocational training center.

Owing to limited understanding and inadequate understanding about the different aspects, mobilizing and instilling the confidence in the minds of young girls becomes a tough task. Nearly, 70-75% children are supporting their families through their earning. Due to lack of awareness and opportunities, mobilizing youth for training and job is a really big challenge. Among those who joined the course, 60-70% are absent during the festival period.

Training programs were held in the areas of communication skills and personality development. As a result, there has been a remarkable improvement among students in their communication skills especially in speaking English and gained confidence to face the interviews.

Employment Training for Adolescents



Similarly 19 individuals comprising of 5 Girls and 14 Boys were trained in "Sales and Retail Training". During the course, the students were taught on dealing with customers, floor manners and convincing the customers. They also got exposure in stock registers maintenance and handling billing processor.

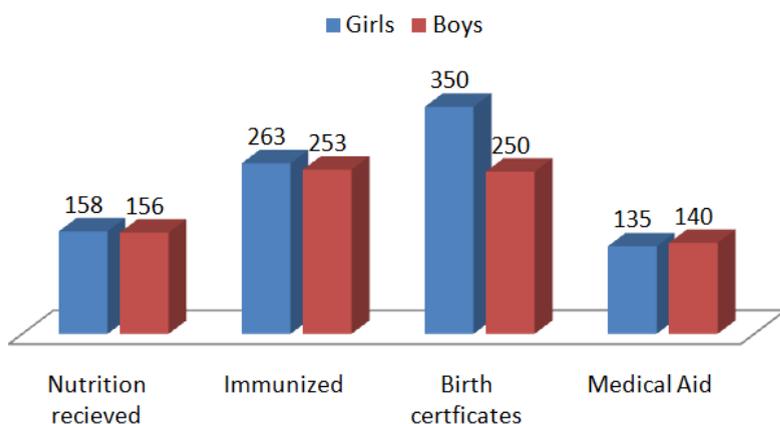


LESSONS LEARNED - WAY FORWARD :

- It is best to provide 3 months training with government agencies instead of short term one month course.
- Formation of girls groups to facilitate them to move together in groups for safety and security reasons.
- Students will gain “competitive edge” over others to get jobs if they are trained in “Communicative Telugu language speaking”
- Gender/Personality development training proved to be a good strategy to help children dealing with gender issues.
- Regular updation and MIS of the candidates will help to monitor and keep track of the candidates and their progress on day to day basis.



Rangareddy district is adjoined to the Telangana state capital city of Hyderabad. A total of 10 slum areas are largely occupied by the migrant construction labor families, hailing from neighboring states. All these slums are the residential areas where dwellings are unfit for human habitation by reasons of dilapidation, overcrowding, faulty arrangements and design of such buildings, lack of ventilation, light, or sanitation facilities or any combination of these factors which are detrimental to the safety and health of the inhabitants.



The migrant laborers from majority of these slums, leave their children in homes and go to wage work at construction sites. As a result of this phenomenon, sibling care becomes an important issue and most often it rests on the girl child.

Majority of the migrant children are malnourished as there are no Anganwadi centers available in these slums. Added to it, Access to Anganwadi centers (ICDS) and schools is extremely sparse for many reasons. The typical mindsets of

communities pertaining to health issues also causes problems to certain extent affecting the health and well-being of children especially in the context of immunization.

To respond, Mahita with the support of Plan India identified 10 slums and supported with centres under 35 AC ECCD programs. These centers are helping to reduce sibling care and encourage girl children to attend centers where immunization, health care and security is ensured.

Once these centers were established, centers functioned till 12 noon during the first 6 months. The community members have requested to extend operational timing till 3pm. As a result, 405 children were registered through enrollment camps and attendance tracking was done. Owing to low health seeking behavior, awareness about health education was created as home deliveries are preferred in these slums.

Parents camp were held on a regular basis that has resulted in an increased awareness among the parents and they are now able to learn and understand their children performance. All the children are now having birth certificates.

- 314 Children including 158 girls and 156 boys received Nutritional Food. These children are benefitted from balanced Nutritional food and showed up incremental growth in terms of weight and height as per their age group.
- 516 Children comprising of 263 girls and 253 boys are benefitted through complete Immunization. Ensured 100% Immunization through project centers for the Children, Pregnant mothers and lactating Mothers.
- 1200 were planned to be reached through these centers
- 600 Children including 250 boys and 350 girls were facilitated to obtain Birth Registration Certificates
- 275 Children comprising of 15 girls and 140 boys are receiving Medical Support through the centers.
- 405 Children including 210 girls and 195 boys have been mainstreamed in to formal Schools
- 300 women from the community were trained on aspects related to Health care

GOOD PRACTICES

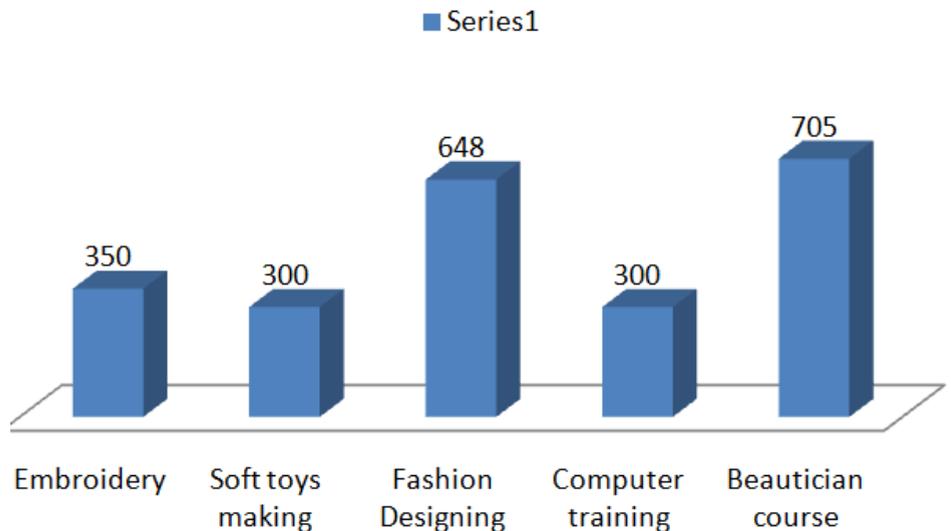
- **Systems and Procedures:** All the required records, registers and minutes of the meetings were maintained at every center to ensure both inward and out ward accountability.
- **Community:** Regular meetings were organized in the centres which brought the community ownership role and parents were showing interest on their Children Education at Centre.
- **Linkages:** Linkages with Asha workers, Doctors, ANM, Local Government have been developed and nurtured effectively. Linked to Akshyapatra to provide food to children
- **Referral Services:** Referral services were facilitated for Medical as well as Birth Registration in the Project areas.
- Designed a standard MIS system to track status of the children





The livelihood and skill development initiatives of Mahita aim at developing skills and link them to appropriate livelihoods. They help youth from the slums of Hyderabad, especially young Muslim women who are embroiled in social and cultural milieu, that makes them socially and economically dependent on their men. Bringing these young women to the skill development centers is half the battle won.

Girls Reach out - JOVT



Mahita has set up vocational training centres in the areas of Asifnagar, Bahadurpura and Charminar. The trades selected are a blend of traditional choices like Tailoring, Beautician, Hand Embroidery, Mehendi designing & soft toys making and modern livelihood opportunities like computer training, digital videography. The project is supported by CAF India-ACCENTURE towards creating livelihood skills through MITRA Project.

The young girls were technically trained in various vocational courses through the program with 100.16% of the Target achieved in One Year duration.

- Promotion of education among young girls through open school system is another achievement. They improve their education status apart from economic status
- The girls were also trained in soft skills which helped them in finding better employment opportunities, some are placed in jobs at the time of Job mela.
- Among the trained, few of them got good employment sources and few established their own units. The others are working from home and earn incomes by leading dignified lives.
- 20% of the trained girls have set up self employment units and are in a position to earn adequately for their personal and family needs. A number of girls have also succeeded in gaining respectful employment that has enabled them to lead happy lives.
- A number of girls have begun to pursue education through distance mode.
- The project has empowered these girls and their families socially and economically and has also prepared the former to take up the role of change agents.

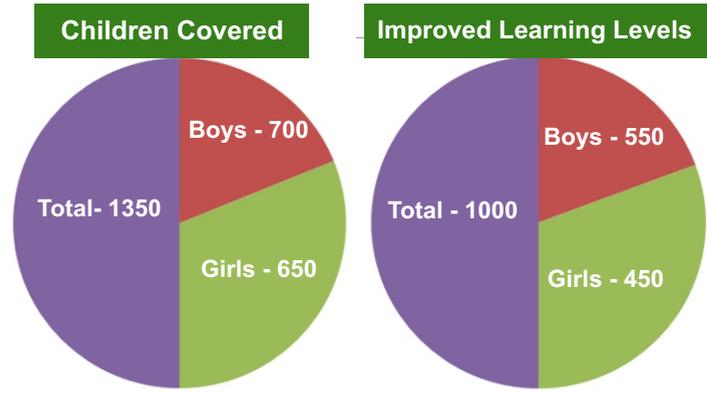
“I want to say thanks to Mahita for providing good opportunity for students who are dropout girls. Mahita works for welfare of the Adolescents, which indirectly reflects the community on Men & Women, which in turn reduces the domestic violence, where adolescents get good training and can change their family situations. In her words “Mahita is one of the best platform which runs freely in the marginalized communities. Even I have seen some girls nearby my house who have completed different trainings at Mahita and living good respectable life instead of going to kharkana, housemaids etc. ”I would like to thank Mahita for supporting young Adolescent girls with free training at the centre”.





Mobile Resource Van (MRC) project with the support of Save the Children is implemented in 33 schools of 33 habitations where quality education in government schools is a major concern. The project covers 33 government schools and aims to improve the quality of education and overall development of the children. The project also aims to inculcate coping mechanism of the children in the class room, reading habits and learning abilities.

Mobile resource team visited 32 schools in 3 clusters across Hayathnagar, Ghatkesar and Lingampally mandals where 1350 children from 32 schools have utilized library facility to improve their knowledge levels. During the interactions, children were educated about road safety issues. MRC is covering government primary schools, high schools and community. While visiting, the team has organized digital classes and library sessions to children and 90 teachers have participated in the digital classes. In order to understand the impact of our intervention in school, the team held post assessment test of 500 children on digital classes. They also organized a rally with students and teachers which was followed by child rights meeting in the school premises.



SIGNIFICANT ACHIEVEMENTS :

- Digitalization is all about showing the subject through animation. A total of 1350 Children including 650 girls and 700 boys were reached out through mobile resource van covering 33 schools.
- Out of all these reached, 1000 children including 450 girls and 550 boys have shown significant improvement in their learning levels.
- Apart from these children, 90 teachers were also reached through the project.
- 1000 members are reached through mobile resource van. Feedback is collected through a questionnaire.



GOOD PRACTICES - GOOD STRATEGIES

- Digital Education is one of the best practices as well as strategy to develop the learning levels among the children in the Schools.
- The Assessment of the Children abilities in the Schools and the tool developed by the team of Mobile Resource Van had been appreciated by the teaching fraternity.
- Reading Corners in the MRC is the favorite hub for the children and it has inculcated reading habit among them which showed significant improvement in learning and reading abilities in the Class room.





Mahita with the support of Plan India and HDF is implementing a Project on prevention, rescue and rehabilitation of child labour and the strengthening of educational rights of the Children. The goal of the project is to strengthen the prosecution, protection and prevention services for children at risk of or subjected to labour or trafficking for labour in Ranga Reddy and Nalgonda Districts of Telangana State. Apart from strengthening the community structures, the project is also supporting livelihood units of the vulnerable families for enhancing their family income. To address the various micro issues at macro level, the project is also initiating lot of advocacy and capacity building to the duty bearers on Child Rights.

Child labour is widespread in the state though there have been some subtle changes in the form in which it takes shape. With nearly 9% of children in the 5-14 years age group working, Telangana ranks 10th among the Indian states with the highest proportions of child workers. In rural areas, females have the highest proportion of workers (almost 11%), while more girls (8.4%) than boys (7%) are child workers.

Mahabubnagar, Ranga Reddy, Nalgonda, Medak, Karimnagar and Warangal have the highest numbers of child labour (Source *ORGI_Census 2011*, from "A Focus on Children: Telangana", Division of Child Studies, CESS-UNICEF). In urban areas, however, more boys (4%) than girls (2%) work. Hyderabad leads the urban areas with approximately 140,000 child workers with more children working in other livelihood occupations.

Description of Innovation and Practice



Key Strategies adopted to address the issue (broad strategies, how these strategies are addressing the gaps, refrain from specific activities, outcome)



KEY AREAS : ACHIEVEMENTS

- 2725 child labour, vulnerable children were rescued from the workplaces in two districts of Telangana through 72 rescue operations as well as identification through community structures. Out of this, 80% of the children are enrolled in to mainstream schools.
- 2218 out of school and non-school going children were mainstreamed in to formal schools with the support of CPC, SMC and Children Groups.
- 1707 children through 80 child forums and 1986 community members through CPC actively working at ground level.
- 526 families were supported through livelihood units of child labour and vulnerable children families (455 Female and 81 Male).



Sanitation for Education is implemented in 4 mandals across two districts of Hyderabad and Rangareddy. Karwan, Bhadurpura and Golconda revenue mandals of Hyderabad district and Bantaram mandal of Rangareddy district are covered. The project supported by Accenture under Microsoft program is focused on issue related to sanitation facilities, health awareness, and hygienic practice and awareness programs in the community (meetings, rally & Training).

KEY AREAS OF ACHIEVEMENTS :

- Eight Toilets and urinals were constructed in three government schools benefitting 1142 school going children including 973 girls and 169 boys.
- 81 existing toilets, water tank and urinals were restored in 14 government schools. 3119 children including 1897 girls and 1222 boys were benefitted.
- Involving 300 community members, 17 wash committees and 17 school management committees are formed and trained.

GOOD PRACTICES - GOOD STRATEGIES :

- As we have involved officials, school management and the community, at the time of training to the WASH Groups is enhanced.
- IEC Material has been developed for the training of the WASH Groups which was very helpful in imparting concepts.
- Volunteers from Microsoft have supported by conducting activities (fun games, drawing, Quiz, Trees plantation etc.) with children in the Govt. Schools on WASH Awareness.
- Even from SSA, few officials visited the school and collected details about who has supported and photographs of the work. After that Central Government Team have visited GHS Kalikaman School and appreciated the work done and maintenance facilities provided for proper maintenance of the Toilets with trainings to the children.
- Existing schools were not having water connection. Permission is availed from DEO. While constructing toilet community members are not allowing to connect drain out to common drain. Since the main drain was of 4" dia and it was built by the community members. When they tried to connect, the labors were beaten up and then local elected representative was intervened.
- Drilling bore well was not successful and then after prolonged persuasion, pipeline connection was provided.
- After construction of toilets, MAHITA is maintaining the toilets for one year.



CASE STUDY :

“ Earlier we all used to openly defecate as there were no doors, water facilities and dysfunctional toilets. The entire girl children situation is same to carry out basic needs”.

“I feel very happy that from this year ,not only myself but all the children are using the Urinals & Toilets. Because all the toilets are renovated/constructed and water connection was given with a scavenger who cleans the toilets daily and the cleaning material provided by Mahita. We would like to thank Microsoft, CAF & Mahita who visited our school and based on the situation doing the needful help to our school. I am ever grateful to Mahita for providing this great opportunity.”

WASH AWARENESS

- **Training on Wash in Schools-** WASH awareness activities and formation of Cleaning Clubs are formed. Training is given to the all Clubs and they will be peer educators to other children in the Schools.
- **Formation of WASH Committees-** “Cleaning Clubs” are formed in all Government Schools and training on WASH taking place.
- **Providing Soaps, Liquids-** The cleaning material Soaps and liquids are provided to all Government Schools and they are properly utilizing the cleaning material in proper manner and are very thankful for the support which is very useful for the children to keep themselves clean & Hygiene.
- **Providing Soap and others cleaning material-** Acid, Toilet Brush, Phynele etc. material are supplied to all Schools supported under this project for maintaining the toilets in good condition by the scavenger.
- **Care Take part time-** As the Scavenger is appointed by the schools itself where as we have budget only to provide the material. The scavenger's are maintaining the toilets properly and they are been given guidelines and initial training for effective use of the material and maintaining the toilet.

MAHITA

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